Laarman Lesson Plan

Class: U.S. History Unit: The U.S. and the World

Standards: B.12.1, B.12.11, B.12.16, B.12.17

Topic: Spanish-American War Date: 3/20/17

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| **Materials, Prep** | The U.S. and the World Power Point, U.S. in the Philippines Timeline (from SHEG web site) |
| **EQ** | Should the U.S. become an imperialist nation? |
| **Anticipatory Set** | Video clip on the Spanish-American War |
| **Procedure**  | Multimedia: The American dilemma in the Philippines through political cartoons* Students write a 1-2 sentence description of the message of each cartoon
* After all the cartoons have been shown, discuss the matter with your small group and then write a paragraph on your opinion
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| **Closure** | Student groups discuss: was the U.S. justified in becoming an imperialist nation? |

Topic: Imperialist United States Date: 3/21/17

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| **Materials, Prep** | Soldiers in the Philippines documents  |
| **EQ** | Why did some soldiers act with brutality against the people of the Philippines? |
| **Procedure**  | Follow SHEG lesson on the actions of soldiers in the Philippines from <https://sheg.stanford.edu/soldiers-philippines>  |

Topic: Story Project Date: 3/22/17

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| **Materials, Prep** | The U.S. and the World Power Point |
| **Procedure**  | 1. Foreign policy during the Progressive Era slides
2. Discuss “StoryCorps” project
	1. Watch part of introductory [video](https://www.youtube.com/watch?v=8rgJRzz_zHo&t=901s) (play intro, then skip ahead to 21:00)
3. Write interview questions
4. Discuss technical specs
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Topic: Story Project Date: 3/23/17

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| **Materials, Prep** | Laptops |
| **Procedure**  | 1. Students conduct, record interviews of each other
2. Students experiment with audio-editing software, posting stories on web site
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Topic: The U.S. Entry into World War I Date: 3/24/17 (sub)

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| **Materials, Prep** | Speech handouts and worksheet |
| **Procedure**  | Follow the lesson plan at <https://sheg.stanford.edu/us-entry-wwi>  |
| **Homework** | Complete the worksheets if you did not do so in class |