Laarman Lesson Plan

Class: US History Unit: The U.S. and the World Standards: B.12.1, B.12.2, B.12.9, B.12.15

Topic: The U.S. Entry into World War I Date: 3/27/17

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| **Materials, Prep** | Speech handouts and worksheet |
| **Procedure** | Follow the lesson plan at <https://sheg.stanford.edu/us-entry-wwi> |
| **Homework** | Complete the worksheets if you did not do so in class |

Topic: WWI and the Fourteen Points Date: 3/28/17

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| **Materials, Prep** | U.S. and the World PowerPoint, laptop cart |
| **Procedure** | 1. U.S. and the World multimedia for student notes: China and Latin America 2. Kahoot quiz and discussion on WWI 3. Students complete infographic on p. 571 4. Discuss Wilson’s vision for the world and its failure |

Topic: WWII Date: 3/29/17

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| **Materials, Prep** | WWII PowerPoint |
| **Procedure** | 1. WWII intro: students answer questions testing their knowledge of WWII 2. WWII multimedia for student notes: world events leading to war    1. Slides 2-6 3. Multimedia for student notes: the response to Axis aggression    1. Slides 7-11, 22-24 |
| **Closure** | How do you think what you learned about today will eventually lead to a world war? |

Topic: Holocaust Date: 3/30/17

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| **Materials, Prep** | WWII PowerPoint, Holocaust PowerPoint (in World History folder) |
| **Anticipatory Set**  **-connection, motivation, relevance** | 1. Small-group discussion: What was the U.S. foreign policy during the 1930’s? 2. Consensogram (students mark their responses on the Smartboard): Could another Holocaust happen? |
| **Procedure** | Discussion questions for small groups (draw names to respond to large group after small-group discussion; use PowerPoint or video clips to enhance the discussion points):   1. What was the Nazi belief system? 2. How did the Nazis spread their beliefs amongst the local population? 3. How did the Nazis get to the point of mass extermination without much resistance from the population? |

Topic: The Holocaust Date: 3/31/17

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| **Materials, Prep** | WWII PowerPoint |
| **Procedure** | 1. Small-group discussion: what was the American response to the progressing oppression of Jewish people in Nazi-controlled territory? 2. Explain: By the start of WWII, more than half of the Jewish population of Germany had left, but over 200,000 remained. Many of those who had left went to places like France, the Netherlands, and Poland, which would soon be under Nazi control. During much of the 1930’s, the Nazi government actively encouraged (and in some cases forced) Jewish people to emigrate. 3. Small-group discussion: Why, after the Nazis had made life intolerable, did so many Jewish people remain in Germany? 4. Explain: many countries, like the U.S., made immigration very difficult and did not make things easier even after the refugee crisis emerged 5. Explain: in the 1920’s, the U.S. set immigration quotas (recall: what was going on culturally in the U.S. in the 1920’s?): <http://historymatters.gmu.edu/d/5078> 6. Explain: until the very end of the 1930’s, the quota for Germany went unfilled because of how difficult it was to immigrate: <https://www.ushmm.org/wlc/en/article.php?ModuleId=10007456> 7. Explain: In May of 1939, the MS *St. Louis*, a German ship, left Germany with 937 passengers bound for Cuba, most of them Jewish refugees. When they arrived, Cuba refused to accept them. After failing to gain entry into the U.S. and Canada, the ship returned to Germany, where the passengers would get swept up by the outbreak of war and the Holocaust. |