Laarman Lesson Plan

Class: US History Unit: The U.S. and the World Standards: B.12.1, B.12.2, B.12.9, B.12.15

Topic: WWII in the European Theater Date: 4/3/17

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| **Materials, Prep** | WWII Power Point  |
| **Procedure**  | 1. Description of fighting using interactive map at <http://glencoe.com/sites/common_assets/socialstudies/in_motion_10/tav/TAV_737.swf> (students look at p. 737; stop after invasion of Italy)
2. The Atlantic, North Africa, and Italy: Slides 36-39
3. Bombing raids on Germany and being a machine gunner in a bomber
	1. Video scenes from *The War* Episode 2, 0:55:00-1:14:00
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Topic: WWII in the European Theater Date: 4/4/17

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| **Materials, Prep** | WWII Power Point  |
| **Anticipatory Set** | 1. We’re trying to learn what happened, but also to get a sense of what it was like to live through it. Discuss with your small groups how you think you would have reacted to being in a situation like the one described yesterday. Then discuss how you would cope with the deaths of friends and taking the lives of others.
2. Story Corps on dealing with taking life: <https://www.youtube.com/watch?v=trmG0mgrkM8>
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| **Procedure**  | 1. D-Day
	1. Slides 40-43 in WWII Power Point
2. Breaking out at Normandy
	1. Air dominance, being a fighter pilot, dealing with death: Video scenes from *The War* Episode 4, 1:09:50; Episode 5, 1:48:00
	2. Hedgerows: Video scenes from *The War* Episode 4, 1:13:10
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Topic: WWII in the European Theater Date: 4/5/17

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| **Materials, Prep** | Grandfather First-Hand Accounts |
| **Procedure**  | 1. Class reading: Raymond De Jonge
2. Description of fighting using interactive map at <http://glencoe.com/sites/common_assets/socialstudies/in_motion_10/tav/TAV_737.swf>
3. Class reading: Jay Laarman
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Topic: Holocaust Date: 4/6/17

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| **Materials, Prep** | WWII PowerPoint, Holocaust PowerPoint (in World History folder) |
| **Anticipatory Set****-connection, motivation, relevance** | 1. Small-group discussion: What was the U.S. foreign policy during the 1930’s?
2. Consensogram (students mark their responses on the Smartboard): Could another Holocaust happen?
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| **Procedure** | 1. Multimedia for student notes and discussion: the Holocaust
2. Holocaust video clip: *The War,* Episode 7, 39:08
3. Discussion questions for small groups (draw names to respond to large group after small-group discussion; use PowerPoint or video clips to enhance the discussion points):
4. What was the Nazi belief system?
5. How did the Nazis spread their beliefs amongst the local population?
6. How did the Nazis get to the point of mass extermination without much resistance from the population?
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Topic: The Holocaust Date: 4/7/17 (sub)

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| **Materials, Prep** | WWII Power Point |
| **Objective**  | Students will identify factors that led to the Holocaust |
| **Classwork** | Analyzing Visuals questions, p. 695; Document-Based questions p. 697; Document-Based questions p. 701 |