Laarman Lesson Plan

Class: U.S. History Unit: End of Year

Topic: Paper Rough Drafts Date: 5/30/17

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| **Materials, Prep** | Laptop Cart, semester outline |
| **Procedure**  | 1. Students share paper rough drafts with each other, get feedback from partners
2. Review semester outline with partners
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| **Homework** | Final Papers due Friday |

Topic: How Did We Get Here? Date: 5/31/17

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| **Materials, Prep** | Why Study History? PowerPoint |
| **Procedure**  | Go through the slides on the Why History? PowerPoint that we started the year with. For each truth about the current state of affairs that comes up, student groups come up with a narrative that explains how we arrived at this point. |

Topic: The Future Date: 6/1/17

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| **Anticipatory Set****-connection, motivation, relevance** | How do we understand America’s history? How does this understanding impact our actions and attitudes going forward? |
| **Procedure**  | 1. Discussion on our overall sense of America and its story. What do we believe to be true about America?
2. Reading from Bell: grateful to enjoy the blessings of American life, cognizant of the people who suffered to make that possible, understanding that what we do matters.
3. How can we ordinary people impact the trajectory of America?
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| **Homework** | Final Paper due Friday! |

Topic: Making a Difference Date: 6/2/17

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| **Procedure**  | Stories of ordinary extraordinary difference-makers in America. |