Laarman Lesson Plan

Class: U.S. History Unit: Civil Rights Movement

Standards: B.12.2, B.12.8, B.12.10, B.12.13, B.12.18

Topic: Rights for Immigrants Date: 11/7/16

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| **Materials, Prep** | Reading worksheet |
| **Anticipatory Set** | [Women place “I Voted” stickers on Susan B. Anthony’s grave](http://www.cnn.com/videos/us/2016/11/04/people-are-leaving-i-voted-stickers-on-susan-b-anthonys-grave-orig-tc.cnn) |
| **Procedure**  | Small-group discussion on yesterday’s reading* How many examples of discrimination against Asian-Americans can you find in the reading?
* How many examples of people from the dominant culture taking up their cause can you find?
	+ Key point: it takes more than people standing up for themselves. It takes members of the dominant “tribe” standing up as well.
	+ [Video](https://www.youtube.com/watch?v=GTvU7uUgjUI)
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| **Homework** | Read “A Tale of Two Schools” in *A Place at the Table* booklet and complete worksheet |

Topic: Key Events of the Civil Rights Movement Date: 11/8/16

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| **Materials, Prep** | Civil Rights Movement worksheet |
| **Anticipatory Set****-connection, motivation, relevance** | 1. Recall conditions for African Americans after the Civil War
2. When was the civil rights movement?
3. People had been fighting for civil rights for centuries, but the ‘50’s and 60’s was when it became a mass movement that gained widespread acceptance
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| **Procedure**  | Student partnerships use their textbooks to research the key events of the civil rights movement and complete a summary worksheet. |
| **Homework** | Worksheet due Thursday |

11/9/16: Juniors take the ASVAB

Topic: Experiencing the Civil Rights Movement Date: 11/10/16

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| **Materials, Prep** | Liberty and Justice for ALL Multimedia |
| **Objective**  | 1. Students will understand MLK’s message and philosophy through quotes
2. Students will “experience” the Civil Rights movement through photographs and video clips
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| **Procedure**  | Multimedia: MLK’s message, scenes from the first five events on the note sheet |
| **Closure** | Summarize MLK’s message, in your own words, in one sentence |

Topic: The Civil Rights Movement Date: 11/11/16

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| **Materials, Prep** | Liberty and Justice For ALL PowerPoint |
| **Anticipatory Set****-connection, motivation, relevance** | With a partner, summarize Martin Luther King, Jr.’s message and method. |
| **Procedure**  | Continue civil rights movement multimedia |
| **Closure** | With a partner, discuss which approach you would favor as a young African-American in the early 1960’s. |