Laarman Lesson Plan

Class: U.S. History Unit: Money in America Standards: B.12.8, B.12.10, C.12.8

Topic: Money in America Unit Intro Date: 11/28/16

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| **Materials, Prep** | Progress and the American Dream PowerPoint, unit note packet |
| **Objective**  | Students will assess the current health of the American economy |
| **Anticipatory Set****-connection, motivation, relevance** | * Play music from <https://www.youtube.com/watch?v=Ll3uipTO-4A> as students enter
* EQ: How healthy is America’s economy?
* Consensogram: rate the health of America’s economy on a scale of 1 to 10
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| **Procedure**  | PowerPoint: Rating today’s economy |

Topic: The Early U.S. Economy Date: 11/29/16

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| **Materials, Prep** | Progress and the American Dream Power Point |
| **Procedure**  | 1. Explain: command vs. market economy
2. Introduce unit essential question: What government policies support a healthy economy?
3. Discussion: What is meant by “healthy” economy?
4. Review results of yesterday’s discussion and survey
5. Multimedia for student notes: the early U.S. economy
6. Multimedia for student notes: the economy of the Young Republic and the rise of corporations; the impact of the Civil War
7. Discuss with your small group: the Civil War helped bring about who’s earlier vision of American, Hamilton’s or Jefferson’s?
8. Watch “The West: Grandest Enterprise Under God” chapter 2
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Topic: Economics in the Gilded Age Date: 11/30/16

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| **Materials, Prep** | Unit PowerPoint, Smartboard supplement |
| **Objective**  | Students will identify the importance of key inventions relating to the industrial revolution. |
| **Anticipatory Set****-connection, motivation, relevance** | Discuss the Oscar Wilde quote:The fact is, that civilisation requires slaves. The Greeks were quite right there. Unless there are slaves to do the ugly, horrible, uninteresting work, culture and contemplation become almost impossible. Human slavery is wrong, insecure, and demoralizing. On mechanical slavery, on the slavery of the machine, the future of the world depends. |
| **Procedure**  | Multimedia: The Industrial Revolution |
| **Closure** | Smartboard review: captains of industry and their impact  |

Topic: Industrialization Date: 12/1/16

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| **Materials, Prep** | Progress and the American Dream Power Point, business simulation handouts |
| **Anticipatory Set****-connection, motivation, relevance** | * Summarize the economy of the Gilded Age, first with a partner, then with as a class.
* Watch vid clip on depression of 1893
* Discussion: What can we learn from the depressions of 1873 and 1893? What caused the growth of the Gilded Age and what caused the depressions? What should government do, if anything, to prevent and respond to such crashes?
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| **Procedure** | * Business simulation is explained; business leaders are chosen; each group gets informational and planning worksheets
* Rules: owners not allowed to participate in production
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| **Homework** | Complete business simulation worksheets  |

Topic: Business Simulation Date: 12/2/16

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| **Materials, Prep** | Business Simulation Smartboard file |
| **Anticipatory Set****-connection, motivation, relevance** | What do you think it would have been like to conduct or labor for industry around the turn of the century? |
| **Procedure** | Day 1 of business simulation* Leaders make pitch to recruit workers
* Workers decide where to apply
* Leaders make hires
* Workers are provided orientation and taught how things are going to run
* Workers who are not hired roll dice to learn their fates
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