Laarman Lesson Plan

Class: U.S. History Unit: Industrialization and Urbanization Standards: B.12.4, B.12.7, B.12.8

Topic: Urbanization Date: 12/5/16

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| **Materials, Prep** | Progress and the American Dream Multimedia; *The Jungle* reading and handout |
| **Anticipatory Set****-connection, motivation, relevance** | What do you think life would like for you as an immigrant factory laborer? |
| **Direct Instruction** | Multimedia for student notes: life as an urban factory worker |
| **Homework** | Students read excerpt from *The Jungle* and complete accompanying worksheet |

Topic: Big Business Date: 12/6/16

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| **Materials, Prep** | Progress and the American Dream PowerPoint |
| **Procedure**  | * Discuss *The Jungle* reading and highlight what happens
	+ The house is in bad shape and moldy, causing illness
	+ Jurgis gets sick and can’t work for a while; when he returns, his job has been given to another; he takes a job as a fertilizer man
	+ Kids have to work selling papers; one young son dies
	+ Jurgis’ father must work and dies
	+ Jurgis’ wife must work and gets raped by her boss
	+ Jurgis goes to confront the boss and gets blacklisted
	+ Becomes a hobo
	+ Upon his return, he becomes a thief
	+ Discovers his sister in a brothel
	+ Becomes a socialist
* Notes/vid clips on “Captains of Industry”
* Discuss our simulation from the business owners’ perspective:

What do businesses need to do to become more profitable?1. Drive down costs
	1. What are the biggest costs? How do you reduce them?
		1. Labor: recruit competition; where would businesses recruit labor from in 1900? (southern blacks and Europe)
		2. Materials and shipping: vertical integration
2. Increase sales
	1. Advertising; create a need
	2. Corner the market (eliminate competition): horizontal integration
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Topic: Business Simulation: Month 2 Date: 12/7/16

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| **Materials, Prep** | Dice; fate of workers sheet (to be projected); set up ordered raw materials for each company; month 2 summary sheets for business leaders; month 3 order forms for business leaders; athletic tape |
| **Objective**  | Students experience how circumstances can impact laborers’ ability to survive in 1900 America |
| **Procedure** | 1. Each laborer rolls a die to see if he/she stays healthy or get injured or sick
	1. Simulate carpal tunnel by taping hand of those injured
2. Companies have 15 minutes to produce airplanes
	1. Injured laborers try to make do with their injuries; can get fired if not producing enough
	2. If a laborer is fired he/she is paid a proportion of their wage
	3. If a laborer is fired he/she may apply to the other company
3. Workers roll dice to see if there are unexpected expenses (e.g. medical care, funeral)
4. Consumer Laarman decides how many planes each company sold based on location, advertising, and quality
5. Workers fill out worksheets on which they spend their money for necessities, see how much is left
6. Business leaders make decisions for next month
	1. Firings and new hires
	2. Changes in production, advertising, etc.
7. Business leaders find out how much they earned, fill out expense form for next month
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| **Homework** | Complete forms |

Topic: Unions Date: 12/8/16

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| **Materials, Prep** | Unions multimedia |
| **Anticipatory Set****-connection, motivation, relevance** | Recall the working and living conditions of the working class. Speculate: why did workers unionize? What did they want? Is it un-American to want a more even distribution of wealth? |
| **Direct Instruction** | Multimedia for student notes: unions (based on 12.4) |
| **Guided Practice** | Business Simulation: Laborers get together and unionize, come up with list of demands |

Topic: Business Simulation: Unions and Month 3 Date: 12/9/16

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| **Procedure** | Business simulation1. Union leaders negotiate with business leaders
2. The month of work begins exactly 5 minutes into the class; continuing negotiations cuts into work time
3. Once production begins, follow steps from previous months
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| **Homework** | Activity reflection sheets due Tuesday |