Laarman Lesson Plan

Class: US History Unit: Boom and Bust Standards: B.12.3, B.12.8, B.12.7, B.12.5

Topic: Business Simulation: Unions and Month 4 Date: 12/12/16

|  |  |
| --- | --- |
| **Procedure** | Business simulation   1. Union leaders negotiate with business leaders 2. The month of work begins exactly 5 minutes into the class; continuing negotiations cuts into work time 3. Once production begins, follow steps from previous months |
| **Homework** | Business simulate reflection due Tuesday |

Topic: The Economy of the Gilded Age Date: 12/13/16

|  |  |
| --- | --- |
| **Materials, Prep** | Unit PowerPoint, unit paper rubrics |
| **Objective** | 1. Students formulate a nuanced opinion of the “Men Who Built America” 2. Students summarize the government policies and economic consequences of those policies during the Gilded Age. 3. Students begin discussion on how aid and assistance should be distributed. |
| **Procedure** | 1. Return, discuss papers 2. Discuss next paper: What government policies promote a healthy economy? 3. Slides, vid clips, and discussion: What’s our viewpoint of the “Captains of Industry?” 4. Complete notes on the Economy of the Gilded Age |
| **Closure** | What were the government policies towards the economy during the Gilded Age? What were the positive and negative aspects of the economy of the Gilded Age? |

Topic: The Economy of the Progressive Era Date: 12/14/16

|  |  |
| --- | --- |
| **Materials, Prep** | Unit PowerPoint |
| **Anticipatory Set**  **-connection, motivation, relevance** | If the Gilded Age saw such economic growth, why would people want reform? |
| **Procedure** | 1. Multimedia for student notes: the economy of the Progressive Era    1. The creation of the Federal Reserve 2. Begin [*Commanding Heights*](https://www.youtube.com/watch?v=DoWbm8zUG6Y) video    1. Intro; then discuss the battle of ideas, command vs. market economy    2. Soviet Russia: 15:20-18:25 3. Multimedia for student notes: the economy of WWI and the1920’s |

Topic: The Causes of the Great Depression Date: 12/15/16

|  |  |
| --- | --- |
| **Materials, Prep** | Great Depression causes readings, worksheets |
| **Objective** | Students will analyze different sources and perspectives on the causes of the Great Depression and evaluate their credibility. |
| **Anticipatory Set**  **-connection, motivation, relevance** | 1. Student partnerships recall economic policy and results of the 1920’s. 2. *Commanding Heights* video: 18:25-25:35 (“Keynes saw his nightmare coming true.”) |
| **Procedure** | Student groups analyze three different sources on the causes of the Great Depression and complete the accompanying worksheet. |

Topic: Experiencing the Great Depression Date: 12/16/16

|  |  |
| --- | --- |
| **Materials, Prep** | Unit PowerPoint, *The Grapes of Wrath* excerpt and worksheet |
| **Anticipatory Set**  **-connection, motivation, relevance** | Class discussion/debate: the causes of the Great Depression |
| **Procedure** | Multimedia for student notes   * Great Depression chain of events slides * Discuss: wheat prices go down, so farmers produce more * Vid clips on the experience of the Dust Bowl and Hoovervilles |
| **Homework** | *The Grapes of Wrath* reading and response |