Laarman Lesson Plan

Class: U.S. History Unit: Boom and Bust Standards: B.12.4, B.12.8, B.12.13, B.12.15

Topic: The New Deal Date: 12/19/16

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| **Anticipatory Set****-connection, motivation, relevance** | Discussion on the *The Grapes of Wrath*: Did the tractor driver do the right thing? Who is the villain in this case? |
| **Procedure**  | * Class discussion: Were the supply side economics of the ‘20’s in any way responsible for the Great Depression?
	+ Different theories; some say too much government action brought on the depression, others say it was government inaction. Most fit their beliefs in with pre-conceived ideas and bias. The key when considering these types of questions is objectivity.
* Keynes and New Deal section of *Commanding Heights* video 25:35-32:39 (“Keynes’ ideas began to gain ground”)
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| **Homework** | Read 19.1 in preparation for open-note quiz Monday |

Topic: The New Deal Date: 12/20/16

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| **Materials, Prep** | 19.1 Quiz, Discussion questions power point |
| **Assessment** | 19.1 Open-Note Quiz |
| **Procedure** | * Small group discussions on the issues raised in 19.1
* Final discussion point: what parts of the first New Deal do you still see in action (directly or indirectly) today?
* Who do you think was upset about FDR’s New Deal policies? Why?
* Multimedia presentation for student notes: The Second New Deal
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Topic: WWII Economy Date: 12/21/16

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| **Materials, Prep** | Unit PowerPoint |
| **Anticipatory Set****-connection, motivation, relevance** | 1. Supply-side vs. demand-side economics
2. John Maynard Keynes vs. Friedrich Von Hayek
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| **Procedure** | 1. Multimedia presentation for student notes: the Legacy of the New Deal
2. Video: Keynesian economics wins the day while Hayek falls out of favor (*Commanding Heights*, 32:39-38:28 “I was all but forgotten”)
3. Multimedia: WWII economy
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Topic: Economy in the Post-War Years Date: 12/22/16

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| **Materials, Prep** | Progress and the American Dream Power Point |
| **Procedure**  | 1. Multimedia presentation for student notes: Keynesian economics of the ‘40’s, ‘50’s, and ‘60’s
2. Review/summary questions for small groups
	1. Summarize the demand side/Keynesian model and the Hayek/market model
	2. To this point in history, what has worked better? Cite specific examples.
	3. What approach do you favor at this point and why?
3. Whole-class discussion
	1. Is that the end of the story? Keynes wins, case closed? Obviously, not because we’re still talking about Hayek!
	2. Preview of what’s to come: Stagflation causes a swing back to Hayek, the Great Recession leaves us all confused
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