Laarman Lesson Plan

Class: U.S. History Unit: American Freedom

Standards: B.12.5, B.12.6, B.12.8, B.12.9, B.12.10, B.12.11

Topic: Freedom Spreads in the Revolutionary Era Date: 1/30/17

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| **Materials, Prep** | American Freedom PowerPoint |
| **Procedure**  | 1. Complete clips on the Revolution
2. Multimedia for student notes: definition of freedom expands after the Revolution
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| **Homework** | Study for Revolutionary War Quiz tomorrow |

Topic: Government and the Constitution Date: 1/31/17

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| **Materials, Prep** | American Freedom PowerPoint, Revolutionary War quiz |
| **Anticipatory Set****-connection, motivation, relevance** | Class discussion: does government help or hinder freedom? Discuss specific examples to back your opinion. |
| **Procedure**  | 1. Revolutionary War quiz
2. Multimedia for student notes: Issues in the early days
3. Students read “Federalists and Anti-Federalists” on pp. 110-111
4. Small-group debates on ratification
5. Multimedia for student notes: key results of Constitution, Bill of Rights
 |
| **Homework** | Infographic questions p. 108; Debates in History questions p. 113 |

Topic: The Rise of Political Parties in the Young Republic Era Date: 2/1/17

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| **Materials, Prep** | American Freedom Multimedia |
| **Anticipatory Set****-connection, motivation, relevance** | What characterizes American politics today? Were there always political parties? Are parties necessary? |
| **Procedure**  | Multimedia for student notes* Federalists and the Democratic-Republicans
* The West and freedom
* Jackson and spread of democracy
* The Market Revolution and “wage slavery”
 |
| **Homework** | People in History questions, p. 158; Reading Check question p. 159; Primary Source questions p. 165; Turning Point question p. 166 |

Topic: Freedom and the Civil War Date: 2/2/17

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| **Materials, Prep** | Civil War Freedom Definitions Sheet |
| **Procedure**  | 1. Complete notes on freedom in the Young Republic Era
2. Divide class into groups of about six
3. Groups divide in half and debate definitions of freedom from perspective of North and South
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| **Closure** | In what ways did the northern view represent a shift in how freedom was perceived? |

Topic: The Civil War Date: 2/3/17

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| **Materials, Prep** | Civil War multimedia |
| **Anticipatory Set****-connection, motivation, relevance** | What was the Civil War fought over?Who had the advantage going in? |
| **Procedure**  | Civil War multimedia for student notes |