Laarman Lesson Plan

Class: U.S. History Unit: Culture Wars

Standards: B.12.2, B.12.3, B.12.4, B.12.7, B.12.9, B.12.10, B.12.13, B.12.18

Topic: Prohibition Date: 2/20/17

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| **Materials, Prep** | Laptop cart |
| **Anticipatory Set**  **-connection, motivation, relevance** | Small-group discussions: what do you know about Prohibition? Why was it implemented? Did it work? Why or why not? |
| **Procedure** | 1. The reason for Prohibition: <http://www.pbs.org/kenburns/prohibition/watch-video/#id=2082675582> (A Nation of Drunkards) 2. The ignoring of Prohibition: <http://www.pbs.org/kenburns/prohibition/watch-video/#id=2085990910> (Satan’s Seat) 3. Violent gangsters: <http://www.pbs.org/kenburns/prohibition/watch-video/#id=2085881894> 4. Information from OSU site: Most followed the law, rates of consumption did decrease; impression that everybody drank and that it was an outright failure were the result of sensationalized news stories and films 5. Students are introduced to and log in to Edmodo |

Topic: Anti-Immigration and KKK Date: 2/21/17

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| **Materials, Prep** | Laptops; The New Woman Study Guide |
| **Procedure** | 1. Discussion: Why did the KKK grow so much in the 1920’s? What did the KKK claim to be about? 2. Vid clips: scenes from “Birth of a Nation:” <https://www.youtube.com/watch?v=9t-7SVbLjBw>   <https://www.youtube.com/watch?v=UYCaob7MDA8>   1. Vid clip: prohibition, the KKK, and the “Two Americas” represented by Democratic National Convention of 1924: <http://www.pbs.org/kenburns/prohibition/watch-video/#id=2082762172> 2. Lecture: The KKK’s decrease in influence as a result of backlash and scandal 3. *Accidental Courtesy* documentary preview: <https://www.youtube.com/watch?v=V7fh5J_mo5E> 4. Students work on The New Woman Study Guide |
| **Homework** | Complete study guide if unable to in class |

Topic: The Scopes Trial Date: 2/22/17

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| **Materials, Prep** | Culture in the 60’s Power Point |
| **Procedure** | 1. Discussion on the key points of the New Woman reading 2. Discussion on the Scopes Trial: what were the big issues at hand? 3. Move clips from “Inherit the Wind”    1. <http://www.youtube.com/watch?v=S_DQUAuNUvw>    2. <http://www.youtube.com/watch?v=l5Kdc0LLSW8> 4. Discuss symbolism of “The Wizard of Oz”    1. Straw man needs a brain    2. Tin man needs a heart 5. Discuss: Cultural issues take a back seat to other concerns in the 30’s and 40’s. What were they? 6. Multimedia for student notes    1. Generalities of the ‘40’s and ‘50’s       1. Conformity       2. Prosperity       3. Unquestioning loyalty       4. Baby boom |

Topic: The Sixties Date: 2/23/17

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| **Materials, Prep** | Culture in the ‘60’s Power Point |
| **Anticipatory Set**  **-connection, motivation, relevance** | What characterizes the ‘50’s? |
| **Procedure** | 1. Multimedia for student notes    1. Disillusionment       1. Civil rights       2. Nuclear arms race       3. Vietnam    2. Anti-establishment counter-culture develops    3. Failure of the counter-culture: self-destructs, change slow to come |