Laarman Lesson Plan

Class: U.S. History Unit: Culture Wars

Standards: C.12.10, C.12.14, B.12.3, B.12.10, B.12.13

Topic: Culture Wars, 1970’s – Present: Race Date: 3/6/17 – 3/7/17

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| **Materials, Prep** | Culture in the ‘60’s Power Point |
| **Procedure** | 1. Finish OJ Simpson clips and discussion not completed yesterday 2. The presidency of Barack Obama: clips from [“The Divided States of America”](http://www.pbs.org/wgbh/frontline/film/divided-states-of-america/#video-1)    1. 5:06-23:20 (start of GOP meeting; tell students they decide to obstruct)    2. 1:09:59-1:23:28 (politically toxic to be associated in any way with the President)    3. Discuss opponents’ talking points: Frank Luntz and “government takeover,” Sarah Palin and “death panels”    4. [Tim Wise on race and the Tea Party](https://www.youtube.com/watch?v=xpgTiwhlk5g): 40:35-51:15    5. “Divided States of America” Episode 2: 16:20-23:35 (“put Trump behind him”)    6. 34:14-39:58 (“stoke victimization”)    7. 1:03:11-1:07:09 (“not make that any worse”)    8. 1:18:40-1:25:08 (“sounds pretty racist”)    9. 1:33:20-1:38:58 (funeral) |

Topic: Culture Wars, 1970’s – Present: Immigration, What’s Taught in Schools Date: 3/8/17

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| **Materials, Prep** | Culture in the ‘60’s Power Point |
| **Procedure** | 1. Break students into small discussion groups 2. Multimedia: culture wars over immigration, what’s taught in schools |

Topic: Culture Wars, 1970’s - Present Date: 3/9/17

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| **Materials, Prep** | Culture in the ‘60’s Power Point |
| **Procedure** | Multimedia: culture wars over the role of women, homosexuality |

Topic: Cultural Unity Date: 3/10/17

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| **Procedure** | 1. Summarizing discussion of the Culture Wars unit    1. What have the cultural wars been over?    2. What are the sides of the culture wars?       1. Dialogue until we reach the conclusion that labels are inaccurate and destructive 2. Walk the Line activity: agree or disagree with the statements    1. All people, by virtue of their humanity, have rights that must be respected regardless of race, religion, age, sexual preference, or any other way we want to label people    2. All people should have equal opportunity to be who they want to be in this world    3. We should protect the quality of air and water    4. All people should be treated the same under the law 3. Talk about the story of Brand New Congress and its founder |