Laarman Lesson Plan

**Class**: U.S. History **Unit:** Cultures in Contact **Standards:** B.12.1, B.12.2, B.12.3, B.12.8, B.12.12, B.12.18

Topic: European and Native American Relations Date: 9/12/16

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| **Materials, Prep** | US History Overview Test, Cultures in Contact Introduction PowerPoint |
| **Anticipatory Set****-connection, motivation, relevance** | 1. The story of America is one of the convergence of many different cultures in one place. That is our next unit.
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| **Procedure**  | 1. U.S History overview test
2. The story of America is one of the convergence of many different cultures in one place. That is our next unit.
3. Cultures in Contact Introductory Power Point
4. America Before the Europeans Power Point
5. What do you remember about how Native Americans have interacted with Europeans?
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| **Closure** | Student groups summarize the state of cultural contact today and hypothesize the reasons for it. |

Topic: Cultures Collide Date: 9/13/16

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| **Materials, Prep** | America Before the Europeans PowerPoint, Cultures In Contact: Europeans and Native Americans Power Point |
| **Anticipatory Set****-connection, motivation, relevance** | * If you were an American before Europeans arrived, what would your life have been like? How did Native Americans live?
* What do you remember about how things went for the Native Americans after Europeans showed up?
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| **Procedure** | Power Points for student Notes: * America Before the Europeans
* European and Native American cultures collide
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Topic: Westward Expansion Date: 9/14/16

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| **Materials, Prep** | Cultures In Contact: Europeans and Native Americans Power Point; Western Expansion Student texts; Part 1 Study Guides |
| **Anticipatory Set** | What do we know about Native American resistance in the “West” and massacres that occurred there? By focusing in on one incident, we will learn how complex the relations and issues really were. |
| **Procedure** | Power Point for student Notes: European and Native American cultures collide |
| **Homework** | Students read the Introduction and Part1 and complete the Study Guide for tomorrow. |

Topic: Legend as Historical Source Date: 9/15/16

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| **Materials, Prep** | “The Kiawas Meet Smallpox,” Part 2 Study Guide |
| **Direct Instruction** | Day 1 Lesson of Choices Program: Westward Expansion* Students in small and large groups read an Indian legend and discuss
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| **Homework** | Read Part 2 and complete the study guide |

Topic: Indian Records from Arizona Date: 9/17/16

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| **Materials, Prep** | “Understanding Local History” Worksheet (TRB 33, one for each group), “O’Odham Calendar Sticks” handouts (TRB 34-36, one page for each person in each group) |
| **Direct Instruction** | Day 2 Lesson of Choices Program: Westward Expansion* Students in small groups read Indian histories
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| **Homework** | Read pp. 33-36 in text |