Laarman Lesson Plan

Class: U.S. History Unit: Cultures in Contact

Standards: B.12.1, B.12.2, B.12.3, B.12.8, B.12.12, B.12.18

Topic: Indian Policy in Arizona Date: 9/19/16

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| **Materials, Prep** | Part 2 Graphic Organizer (TRB 24-25) |
| **Objective**  | Students solidify their understanding of the impact of events and decisions on various groups and the ways in which they interacted. |
| **Procedure**  | Partnerships work together to complete the Part 2 Graphic Organizer. |
| **Homework** | Read pp. 34-36 |

Topic: Clash at Camp Grant: Perspectives Date: 9/20/16

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| **Materials, Prep**  | “Presenting Your Perspective” handout  |
| **Direct Instruction** | Day 3 Lesson of Choices Program: Westward Expansion* Students prepare to present perspectives of different people involved
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Topic: Perspectives Day 2 Date: 9/21/16

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| **Materials, Prep** | Part 3 Study Guide |
| **Guided Practice** | Day 4 Lesson of Choices Program: Westward Expansion* Students present perspectives
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| **Homework** | Students read part 3 of text and complete the study guide |

Topic: Attack at Camp Grant Date: 9/22/16

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| **Materials, Prep** | “Considering Different Perspectives,” “Two Perspectives on the Attack at Camp Grant,” and “Representing Other Perspectives” handouts |
| **Direct Instruction** | Day 5 Lesson of Choices Program: Westward Expansion |
| **Homework** | Newspaper Article Assignment |

Topic: Native American Conflicts Date: 9/23/16

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| **Materials, Prep** | Westward Expansion Wrap multimedia |
| **Anticipatory Set****-connection, motivation, relevance** | * Discuss different perspectives in studying history
* Remind students, using a map, that “The West” is a term from the Anglo-American perspective, that the meaning of “The West” changed over the years, and that as the “frontier” moved westward, different Native American groups were caught up in the conflict
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| **Procedure**  | Multimedia for student notes + discussion* Broad ideas: cultural misunderstanding, assimilation, conquest
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