Laarman Lesson Plan

Class: U.S. History Unit: Cultures in Contact Standards: B.12.1, B.12.3, B.12.18

Topic: African Americans: Legacy to Today Date: 10/10/16

|  |  |
| --- | --- |
| **Anticipatory Set**  **-connection, motivation, relevance** | Recall: What were the conditions of slavery? What was it like in the South after slavery? What was it like in the North? What’s it like today? |
| **Procedure** | Student groups create a graphic organizer showing how the past has led to today. |

Topic: Chinese Immigration and Exclusion Date: 10/11/16

|  |  |
| --- | --- |
| **Materials, Prep** | Documents, Timeline |
| **Objective** | Students analyze the factors that led to the Chinese Exclusion Act |
| **Anticipatory Set**  **-connection, motivation, relevance** | We’ve covered at length how Anglo-Americans treated Native Americans and African Americans. How do you think they treated Asian Americans? |
| **Procedure** | Follow lesson from Stanford History Education Group [(link)](http://sheg.stanford.edu/upload/V3LessonPlans/Chinese%20Immigration%20and%20Exclusion%20Lesson%20Plan.pdf) |
| **Homework** | One page paper: What factors led to the Chinese Exclusion Act? Support your position with evidence. |

Topic: Irish Immigration Date: 10/12/16

|  |  |
| --- | --- |
| **Materials, Prep** | Documents, Guiding Questions handout, Graphic Organizer |
| **Objective** | Students will consider how we conceive and define race. |
| **Anticipatory Set**  **-connection, motivation, relevance** | What is race? List the races. What does that mean? How do we decide and define what race somebody is? |
| **Procedure** | Follow lesson from Stanford History Education Group [(link)](http://sheg.stanford.edu/upload/V3LessonPlans/Irish%20Immigration%20Lesson%20Plan_0.pdf) |
| **Closure** | Why has our definition of race changed so much in the last 100 years? Is race even a real thing? |
| **Homework** | Complete handouts if unable to do so in class. |

Topic: Latino Americans Date: 10/13/16

|  |  |
| --- | --- |
| **Materials, Prep** | Handouts from Stereotypes vs. Statistics lesson |
| **Anticipatory Set**  **-connection, motivation, relevance** | What do you know about Latino Americans? |
| **Procedure** | 1. Conduct the “Who are Latinos?” activity from pbs.org [(link)](http://www-tc.pbs.org/latino-americans/media/docs/classroom/en-lesson-plan-who-are-latinos.pdf)  2. Begin Stereotypes vs. Statistics lesson from pbs.org [(link)](http://www-tc.pbs.org/latino-americans/media/docs/classroom/en-lesson-plan-stereotypes-vs-statistics.pdf) |

Topic: Latino Americans Date: 10/14/16

|  |  |
| --- | --- |
| **Procedure** | Continue Stereotypes vs. Statistics lesson |
| **Closure** | In what ways are we repeating our past mistakes in how we are treating Latino Americans? |