Laarman Lesson Plan

Class: US History Unit: Liberty and Justice for ALL Standards: C.12.16, C.12.15, B.12.8, B.12.18

Topic: Immigration Wrap Date: 10/17/16

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| **Materials, Prep** | Cultures in Contact Intro PowerPoint |
| **Anticipatory Set**  **-connection, motivation, relevance** | 1. Last two groups present findings on Latino Americans. 2. Summarize learning from Friday and today. What is true about Latino Americans? |
| **Procedure** | Images, statistics, and video from PowerPoint: waves of immigration, immigration trends past and present |
| **Homework** | Prepare for test Wednesday! |

Topic: Cultures in Contact Unit Wrap Date: 10/18/16

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| **Materials, Prep** | Cultures in Contact Test Study Guide |
| **Procedure** | Unit summary and lessons learned discussion   * What is the general trend of the immigration experience? * Were the fears and hatred of people in the past justified? Did the Irish and the Poles and the Italians and the Catholics corrupt our society and destroy our republic? Does this lesson apply to the current time? Are the current fears and hatreds justified? * How can we summarize the experiences of Native Americans? * How can we summarize the experiences of African Americans? How did this shape America today? |
| **Homework** | Study for test tomorrow! |

Topic: Cultures in Contact Test Date: 10/19/16

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| **Materials, Prep** | Test |
| **Assessment** | Cultures in Contact Unit Test |
| **Procedure** | 1. Introduce topic: Republican Presidential nominee Donald Trump is running on the slogan “Make America Great Again.” What do you think makes a nation great? When do you think the U.S. was at its greatest? 2. Students list indicators of greatness, then share with groups to help clarify their ideas. Regroup three or four times. 3. Students create a final list of up to six indicators of national greatness. |

Topic: Make America Great Again Date: 10/20/16

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| **Materials, Prep** | Laptop carts |
| **Procedure** | Students conduct research to discover when America was at its greatest according to the indicators they produced. |